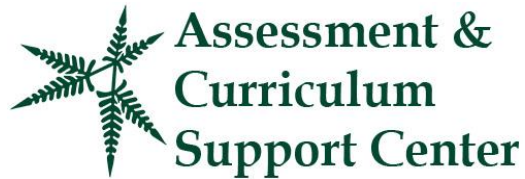




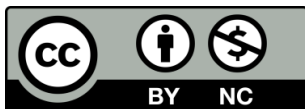
UNIVERSITY
of HAWAI'I®
MĀNOA



Assessment &
Curriculum
Support Center

ACSC
Crawford Hall 230 & 231
2550 Campus Rd, Honolulu, HI 96822
manoa.hawaii.edu/assessment

Civic Engagement During a Pandemic: A Discussion Series



Hill, Y., Pascua, A., Hasager, U., Kehl, L. (2020, September 18). *Civic Engagement During a Pandemic: A Discussion Series* [Online Workshop]. Assessment and Curriculum Support Center, Civic and Community Engagement Office, Civic Engagement for the College of Social Sciences, and Center for Teaching Excellence. University of Hawai'i at Mānoa, Honolulu, HI, United States

Civic Engagement during a Pandemic



Yao Zhang Hill

Assessment & Curriculum
Support Center

Atina Pascua

Office of Civic & Community
Engagement

Ulla Hasager

Civic Engagement for the
College of Social Sciences

Lisa Kehl

Office of Public Health
Studies

Self-introduction

- Name
- Department
- Course(s) that involve civic engagement
- What do you hope to get out of session

Session Goals



Share strategies



Identify resources



Receive guidance

Session Outlines

Share
challenges



Resources &
examples



Group share
Possibilities



Assessment,
part of
teaching





























































What are your challenges?

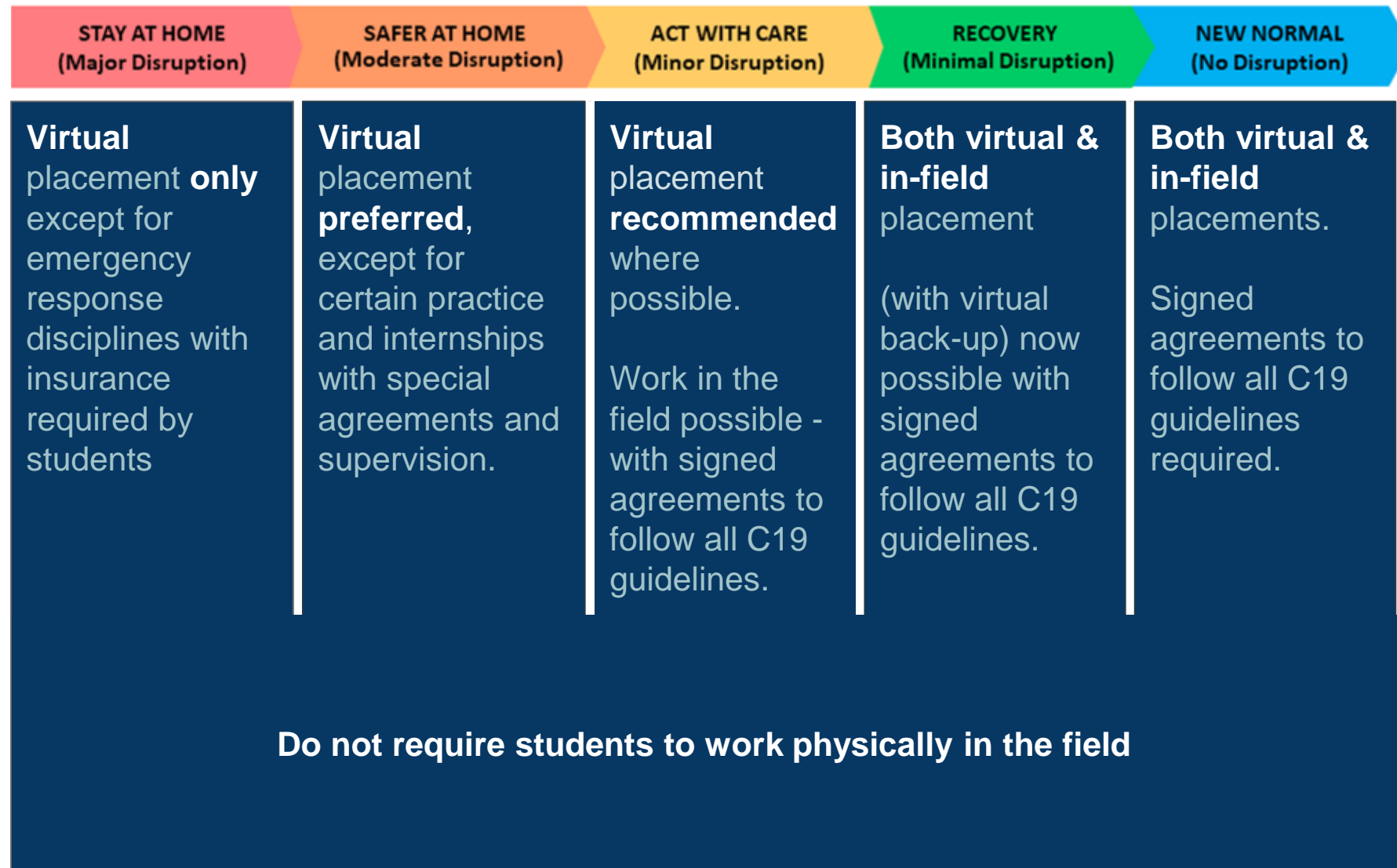


University of Hawai'i Reopening Strategy for Operations¹

Updated 7/15/20

Subject to change by campus based on operational need or current conditions

	STAY AT HOME (Major Disruption)	SAFER AT HOME (Moderate Disruption)	ACT WITH CARE (Minor Disruption)	RECOVERY (Minimal Disruption)	NEW NORMAL (No Disruption)
General Operations	 Limited to critical operations. Campuses closed to public.	 Campus operations ramp up to support reopening. Campuses closed to public.	 Fully operational with restrictions. Campuses closed to public.	 Fully operational with restrictions. Campuses closed to public.	 Fully operational with restrictions
Classes	 Online only with approved exceptions	 Online with limited in-person classes	 Hybrid classes	 Hybrid classes	 Hybrid classes
Student Housing	 Permitted with restrictions	 Permitted with restrictions	 Permitted with restrictions	 Permitted with possible restrictions	 Reopened at full occupancy
Offices	 Telework only unless in-person is required	 Telework preferred if no operational impact	 Telework preferred if no operational impact	 Telework preferred if no operational impact	 Normal Operations
Fitness Facilities	 Closed	 Closed	 Permitted with restrictions	 Permitted with possible restrictions	 Reopened to members
Food Service/Restaurants	 Online/phone/take-out only	 Online/phone/take-out only	 Modified options with dining restrictions	 Modified options with dining restrictions	 Reopened to customers
Student Spaces (Library, Computer Lab, etc.)	 Open with restricted access	 Open with restricted access	 Open with restricted access	 Open	 Open
Bookstore/Retail	 Online/phone orders only	 Online/phone orders only	 Limited in-store shopping added	 Limited in-store shopping added	 Store may reopen to customers
Large Outdoor Events	 Prohibited	 Prohibited	 Permitted with restrictions	 Permitted with restrictions	 Permitted with restrictions
Large Indoor Events	 Prohibited	 Prohibited	 Prohibited	 Permitted with restrictions	 Permitted with restrictions
Travel <small>*Exception granted only by President upon recommendation of UH Officer</small>	 No University travel*	 Only essential travel*	 Only essential travel*	 Travel with prior UH Officer approval	 Travel with prior UH Officer approval
Construction	 Determined by government orders	 Determined by government orders	 Permitted with possible restrictions	 Permitted	 Permitted



Guidelines for Staying Safe in Off-Campus Experiences

- Risk Acknowledgement Form
- Site Agreement Form





UNIVERSITY of HAWAI'I® at MĀNOA

Civic and Community Engagement

Guidelines for Staying Safe in Off-Campus Experiences

Let's face it: These are uncertain and unprecedented times to be in college. We know staying safe and healthy is everyone's #1 concern. While the [University of Hawai'i website](#) outlines all the steps the university is taking to keep you safe on campus, we also want you to know all we are doing to ensure your safety in off-campus experiences. The content below outlines guidelines for staying safe in off-campus experiences (such as service learning, internships, and volunteer work), as well as how you can do your part to help keep UH and our communities healthy.

FOR STUDENTS

Risk Acknowledgement Form

All students participating in an off-campus activity with a UH department in Fall 2020 will be asked to sign the University of Hawai'i's "[Consent, Waiver, Release and Indemnity Agreement](#)" ([for minors, please use this form](#)).

GUIDING PRINCIPLES

Flexibility

University of Hawai'i, students and partners need to remain flexible and adjust as new information and developing state and federal guidance emerges. It is highly encouraged that university and community partners plan for potential alternative options in the event of future extenuating circumstances.

Ethic of Care for Others

Safety takes a team effort. We can all do our parts in helping create a safe, productive environment for each other.

FOR COMMUNITY PARTNERS

Health and Safety Notice

Protocol
go.hawaii.edu/kR3

Community Partner Survey Results

about **30** organizations reported accepting volunteers in-person and about 30 virtually as of August 2020 out of 65 respondents.

Reasons greatly varied for not being able to have students volunteer yet!

JOIN US FOR A LIVE WEBINAR!

VIRTUAL COMMUNITY PARTNER FAIR

Email us for more
information:
slp@hawaii.edu

DATE 22 TUES - 23 WEDS
SEPTEMBER
2020

TIME 3 PM
5 PM

PLACE ZOOM
Virtual
Meeting

Sponsored by: UHM Office of Civic and Community Engagement and the
KCC Service and Sustainability Program

Featured Organizations

Tuesday, September 22, 2020:

- Common Cause Hawaii (3:00 pm)
- Hawaii Meals on Wheels (3:20 pm)
- Atherton YMCA (3:40 pm)
- UHM ACCESS Engagement (4:00 pm)
- Waimea Valley Hi'ipaka LLC (4:20 pm)
- Peace Corps/AmeriCorps VISTA (4:40 pm)

Wednesday, September 23, 2020

- Ko'olau Mountains Watershed Project (3:00 pm)
- UH Sea Grant Hanauma Bay Education Program (3:20 pm)
- Bristol Hospice (3:40 pm)
- KANU Hawai'i (4:00 pm)
- Kupuna Kokua (4:20 pm)
- Blood Bank of Hawaii (4:40 pm)

<https://hawaii.zoom.us/j/89528005436>

Passcode: Service

Meeting ID: 895 2800 5436

Zoom ID
89528005436

PW: Service

Email:
slp@hawaii.edu



Resources
go.hawaii.edu/3RX

Examples



Virtual opportunities



media products



crisis management



tutoring



interviews



food assistance



research assistance



tech support

Chamorro educational materials for children in Guam, Hawai'i, and California



Image:
https://en.wikipedia.org/wiki/File:Chamorro_performers.jpg



MĀLAMA I NĀ AHUPUA‘A

Service-Learning Program & Sustainability Initiative

MINA - Fall 2020

Cultural/environmental service learning program

- streaming and connecting
- gathering mo‘olelo - knowing your place
- web assistance
- food security and garden projects
- mālama ‘āina in small groups



HAWAI'I LIFE IN THE TIME OF COVID-19

ABOUT

The Hawai'i Life in the Time of COVID-19 Project is designed to engage our Hawai'i communities in examining, articulating and sharing the impacts of COVID-19 upon our Hawai'i island ways of life, livelihoods, health, families, communities, education, values and outlooks for the future.

Lisa's Virtual / Hybrid / In-person Examples

COVID-19 Safety Resources

[JABSOM Proper Handwashing Technique - English & Hawaiian](#)

[CDC How to Protect Yourself and Others - Infosheet](#)

[CDC Hand Hygiene - Brief Course](#)

Community Organizations

[Atherton YMCA](#)

[Our Kupuna](#)

[Hawai'i Public Health Institute](#)

[Oahu Medical Reserve Corps](#)

We want to work with you

Weekly Coffee Hours

- Thursdays 2:30-3:30 with
- Atina, Ulla, and Yao on Zoom

Service Learning during the
Pandemic: Helpful Resources for
Faculty

OCCE Newsletter





Share possibilities
go.hawaii.edu/3Rm

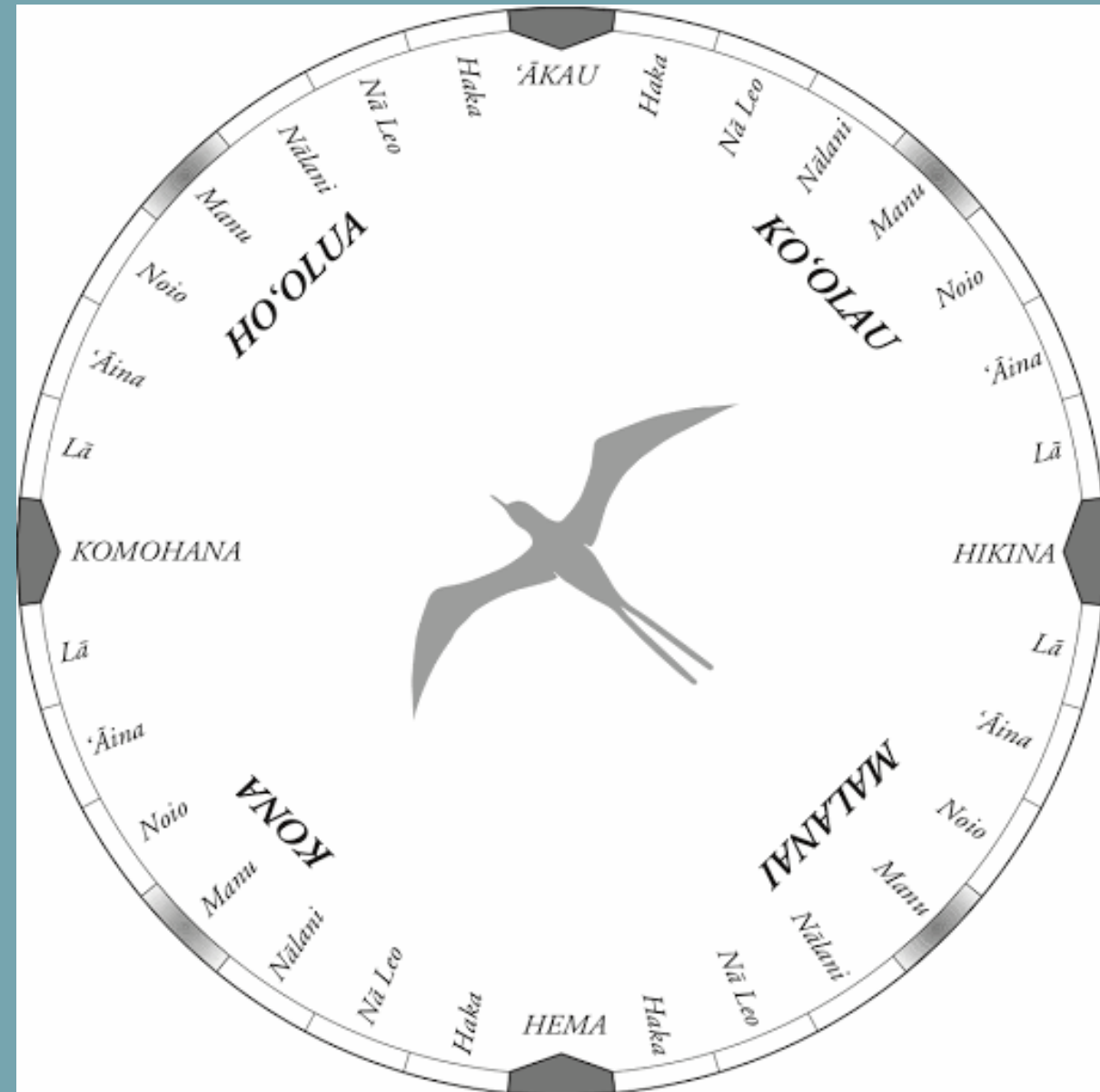
- Reflect: 3 min
- Share: 6 min

Civic Learning Assessment

go.hawaii.edu/xf3



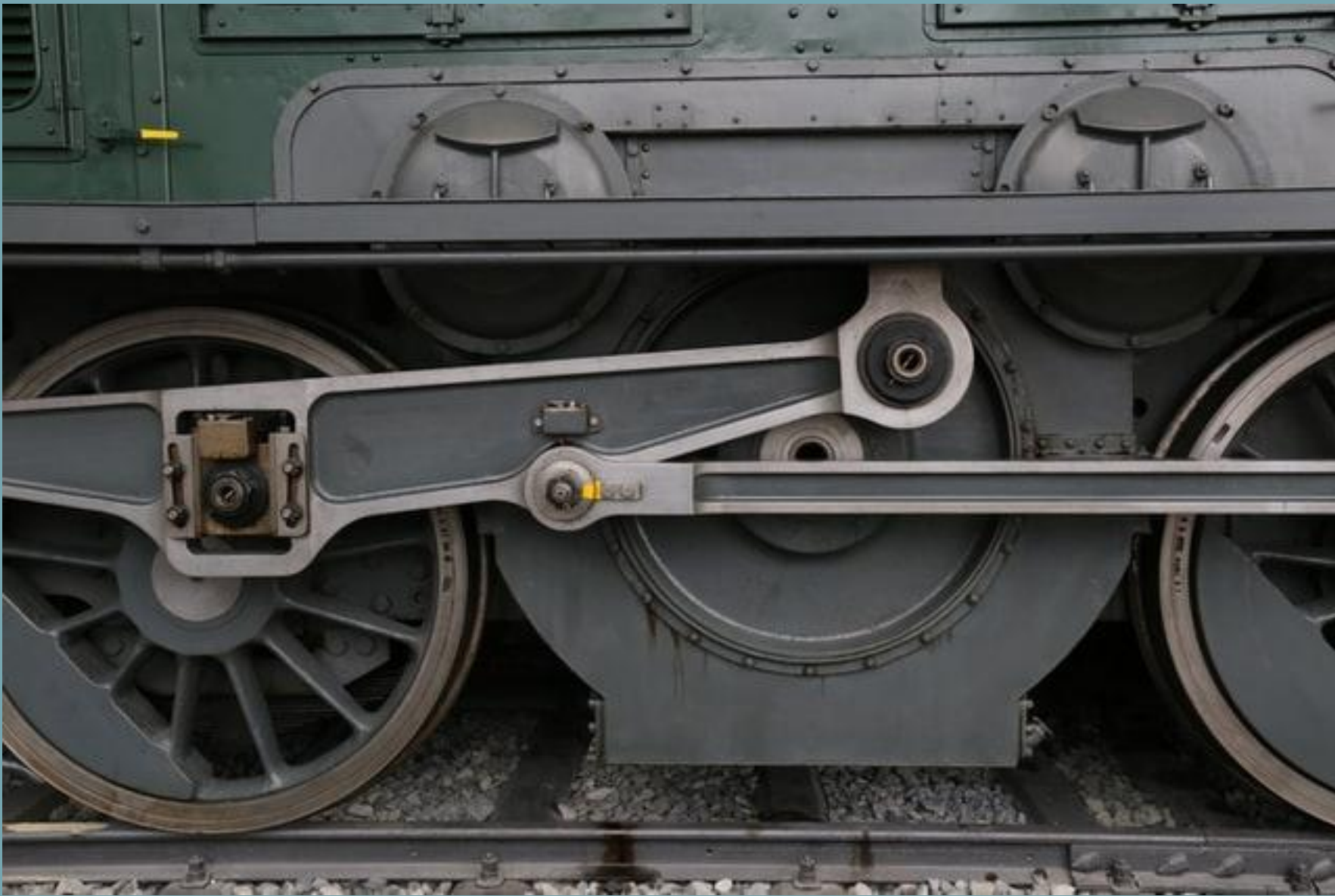
Assessment sets
the intention



What are your student learning outcomes (SLOs)?



Poll question 3



Assessment provides alignment



SLOs



Tasks



Evaluation



Scaffold

assessment embeds in backwards design

If you don't ask, students will not answer.

Your turn

Design one reflection prompt

Samples: go.hawaii.edu/3Rg





Evaluation

VALUE Civic Engagement Rubric

- diversity of communities and cultures
- analysis of knowledge
- civic-identity and commitment
- civic communication
- civic action and reflection
- civic context/structures



Scaffolding

Ask the questions:

Where do students struggle?

What subskills are needed?

What smaller assignments to use?

Civic Learning Assessment

go.hawaii.edu/xf3

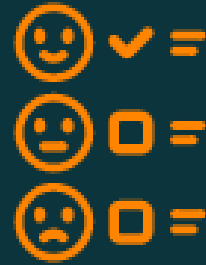




SLOs



Tasks



Evaluation



Scaffold

assessment is alignment

Session Outlines

Share
challenges



Resources &
examples



Group share
Possibilities



Assessment,
part of
teaching

Session Goals



Share strategies



Identify resources



Receive guidance



We welcome questions



Session evaluation

Poll question 4a, 4b, 4c, 4d